

Collaborative Coaching: Improving Teacher Classroom Practices and Student Achievement in High Poverty Schools: \$272,365 over three years

This project aims to develop and evaluate the effectiveness of a collaborative coaching model in certain high poverty New Jersey elementary schools through a generalized randomized block research design (wait list-controlled trial) study. The specific aims are: 1) to examine the quality of implementation of the coaching model; 2) to increase teachers' use of evidence-based instructional and behavioral management strategies embedded in the coaching model; and 3) to enhance academic engagement and achievement. The Principal Investigator is Dr. Linda Reddy and Co-Principal Investigator is Dr. Elisa Shernoff of Rutgers Graduate School of Applied and Professional Psychology.