

A Unified Assessment System to Inform Early Care and Education (ECE) Professional Development and Instructional Practices in New York City: \$287,379 over two grants

This project searched for a common metric that linked across all early childhood education child assessment instruments being used by New York City agencies to track children's progress and inform classroom instruction. The goal was to develop a common child assessment metric system that feeds back into the professional development systems across all City agencies so that New York City might have a tool to improve school readiness and work to close the achievement gap before children reach kindergarten. The Principal Investigator was Dr. LaRue Allen of New York University.