

Literacy, Learning and Technology in Middle School: \$175,000 over two years

Informed by cultural historical activity theory (CHAT), researchers from the Staton-Heiskell Telecommunications Policy Center at City University of New York (CUNY) will collaborate with principals and teachers to create and analyze a job-embedded professional development program within the framework of their existing STRETCH program. Teachers and researchers together will use diverse technology resources to develop a rigorous, culturally responsive, collaborative, a democratic curriculum in alignment with the Common Core Standards. The study includes an experimental and control school located within similar historically low-income NYC neighborhood communities.